

**Third Year Bachelor of Occupational Therapy Supplementary
Examinations March 2024**

Occupational Therapy in Paediatrics and Developmental Disabilities

Time: 3 Hours**Total Marks: 100**

- *Answer all questions to the point neatly and legibly • Do not leave any blank pages between answers • Indicate the question number correctly for the answer in the margin space*
- *Answer all parts of a single question together • Leave sufficient space between answers*
- *Draw table/diagrams/flow charts wherever necessary*

Elaborate on**(2x20=40)**

1. List the occupational dysfunctions of a child with Athetoid Cerebral Palsy. Explain the occupational therapy assessments and interventions based on Neuro-Developmental Therapy for the same.
2. Define Dyslexia. Discuss the applications of occupational therapy assessment and intervention for a child with Dyslexia.

Write notes on**(8x5=40)**

3. Petos conductive education.
4. Parten's classification of play.
5. Precautions to be considered during the occupational therapy intervention for a child with Seizure disorder.
6. Synactive theory.
7. Occupational therapy management for a child with Muscular Dystrophy.
8. Alternative and augmentative communication.
9. Dysfunctions based on Sensory Integration Approach.
10. Use of splints for children with Still's disease.

Short Answers**(10x2=20)**

11. Gross motor development of a child from birth to 1- year.
12. Symmetric Tonic Neck Reflex.
13. List four types of reinforcements.
14. List four activities to treat tactile hypersensitivity.
15. List two assessment tools to assess visual perceptual skills.
16. Domains of handwriting.
17. List four adaptive strategies to be considered in bathroom for a child with congenital blindness.
18. Multidisciplinary service delivery model.
19. Use of social stories for children with autism spectrum disorder.
20. Contextual factors that influences feeding of a child.
