

2016 Scheme

Q.P.Code: 312015

Reg. No.:.....

Third Year BASLP Degree Regular Examinations March 2021

Child Language Disorders

Time : 3 hrs

Max marks : 80

- Answer all questions to the point neatly and legibly • Do not leave any blank pages between answers • Indicate the question number correctly for the answer in the margin space
- Answer all parts of a single question together • Leave sufficient space between answers
- Draw table/diagrams/flow charts wherever necessary

Essay:

(4x10=40)

1. Explain the pragmatic theory of language acquisition and its implications for assessment and intervention of child language disorders.
2. Describe the neurobiological correlates of language development.
3. Discuss the causes, classifications and characteristics of children with attention deficit hyperactivity disorders.
4. Explain the intervention approaches for children with learning disability.

Short notes

(5x5=25)

5. Intervention for non-verbal children with autism.
6. Use of AAC in child language intervention.
7. Team approach in assessment of child language disorders.
8. Criteria for diagnosis of specific language impairment.
9. Hybrid approaches for child language intervention.

Answer briefly

(5x3=15)

10. PECS
11. Theory of mind deficits.
12. Childhood aphasia.
13. Cerebral plasticity.
14. Joint attention.
