

**Third Year BASLP Degree Supplementary Examinations  
January 2020**

**Aphasia and Other Language Disorders**

**Time : 3 hrs**

**Max marks : 80**

- *Answer all questions to the point neatly and legibly* • *Do not leave any blank pages between answers* • *Indicate the question number correctly for the answer in the margin space*
- *Answer all parts of a single question together* • *Leave sufficient space between answers*
- *Draw table/diagrams/flow charts wherever necessary*

**Essays:**

**(4x10=40)**

1. Elaborate on Schuell's classification of aphasia
2. Describe any two tools to investigate language abilities in individuals with aphasia
3. Explain the theories that underlie spontaneous recovery and highlight on the factors affecting spontaneous recovery in individuals with TBI
4. Discuss in detail the convergent and divergent semantic intervention

**Short notes**

**(5x5=25)**

5. Etiology of aphasia
6. Linguistic symptoms in individuals with right hemisphere damage
7. Therapy techniques for agrammatism
8. Functional communication assessment in aphasia
9. Classical connectionist model of language processing

**Answer briefly**

**(5x3=15)**

10. Logorrhea
11. Historical perspectives of aphasia
12. Adynamic aphasia
13. Prosopagnosia
14. Boston diagnostic aphasia examination