

**Q.P.Code: 205015**

**Reg. No.:.....**

**Second Year BASLP Degree Supplementary Examinations March 2019**

**Educational Audiology and Rehabilitative Audiology**

**Time : 3 hrs**

**Max marks : 80**

- **Answer all questions**

**Essay:**

**(4x10=40)**

1. How would you set up a class room in regular school to accommodate a child with auditory processing disorders.
2. Define auditory training. What are the different factors that affect auditory training.
3. How would you counsel an elderly person newly fitted with hearing aids for communication strategies.
4. What are the different criteria that you would consider in recommending educational placement for young child (5 years) with hearing impairment.

**Short notes**

**(5x5=25)**

5. Visibility of speech sounds
6. Computer aided auditory training – any two
7. Cued speech
8. Auditory memory
9. Speaker related factors in speech reading

**Answer briefly**

**(5x3=15)**

10. SEE– II
11. Mason Multiple Choice Test
12. Classroom acoustics
13. Rochester method
14. Erber's approach

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