

**Second Year BASLP Degree Examinations -September 2016**

**Educational Audiology and Rehabilitative Audiology**

**Time : 3 hrs**

**Max marks : 80**

- **Answer all questions**

**Essay:**

**(4×10=40)**

1. Differentiate audiovisual speech perception and visual speech perception. Which one, would you recommend for geriatric person with acquired hearing loss and why.
2. Elaborate on the compensatory strategies in the management of a child with central auditory processing disorders.
3. What is integration. Discuss the various factors to be considered while integrating a child with hearing loss into a regular school.
4. What are the factors affecting educational outcomes in children with hearing impairment.

**Short notes**

**(5×5=25)**

5. Cued speech Vs tahoma method
6. Total integration Vs partial integration
7. Motherese
8. Jena method
9. Acoupedic approach

**Answer briefly**

**(5×3 = 15)**

10. Visual speech perception
11. Earobics
12. Preferential seating
13. Signed english
14. Home training