Q.P.Code: 422015	Reg. No.:
Q. 10000 122010	1,09,1,0,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1

## Fourth Semester BASLP Degree Regular/Supplementary Examinations June 2024

## **Child Language Disorders**

Time: 2 hrs Max marks: 50

- Answer all questions to the point neatly and legibly
   Do not leave any blank pages between answers
   Indicate the question number correctly for the answer in the margin space
- Answer all parts of a single question together Leave sufficient space between answers
- Draw table/diagrams/flow charts wherever necessary

Essay: (3x10=30)

- Compare and contrast nativist versus acquired theories of language acquisition with one example each.
- 2. Discuss the role of environmental factors in language development.
- 3. Describe the process of differential diagnosis of language disorders in children. Discuss about team approach in language assessment.

Short notes (3x5=15)

- 4. Language acquisition in bilinguals.
- 5. Causes and characteristics of intellectual disability.
- 6. Language sampling and analysis.

Answer briefly (5x1=5)

- 7. Joint book reading.
- 8. NIMH battery for assessment of Learning Disability.
- 9. Development scales v. observational checklists.
- 10. Mother-child interaction.
- 11. Decision making in therapy.

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