

Q.P.Code: 211377

Reg. No.:.....

Second Year MASLP Degree Supplementary Examinations April 2019

Language Acquisition and Language Disorders in Children

(2016 Scheme)

Time : 3 hrs

Max marks : 80

- **Answer all questions**

Essays:

(5x16=80)

1. Discuss the relationship between language and cognition, linking evidence from normal and disorders of language.
2. What are the overlapping behaviors seen in children with SLI, dyslexia and ADHD. What are the literacy characteristics seen in children diagnosed to have acquired aphasia. (12+4)
3. What are the developmental and acquired language disorders in childhood. Give your assessment steps for each.
4. How would you carry out language based assessment in children with learning disability. Also discuss the available tests in the Indian context.
5. Multilingual and multicultural environment of our set up offer good prospects for the understanding of child language disorders. Comment.
