

Q.P.Code: 206377

Reg. No.:.....

**Second Year MASLP Degree Supplementary Examinations
October 2018**

Adult Language Disorders

(2010 Scheme)

Time : 3 hrs

Max marks : 80

- **Answer all questions**
- **Draw diagrams wherever necessary**

Essays:

(4x16=64)

1. Critically evaluate the following statement in light of the brain-language-handedness relationship: '*Left-handed persons experience less severe aphasia and recover faster and near-completely compared to right-handed persons following left hemisphere damage*'.
2. Discuss any two pragmatic approaches to aphasia rehabilitation.
3. • Describe the types of bilingualism based on the age of acquisition.
• Non-linguistic and extra-linguistic deficits in persons with right hemisphere damage.
4. • Syntactic and semantic deficits in aphasia. • Subcortical aphasia.

Short Notes:

(4x4=16)

5. Visuo-spatial deficits and their relevance in assessment of language skills in persons with aphasia.
6. Differentiate aphasia from dementia.
7. Closed head injury.
8. Structural versus functional MRI in the studies of brain-language relationship.
