#### Q.P Code: Reg. No: .....

#### SECOND YEAR BASLP EXAMINATIONS

(Model Question)

## NORMAL AND ABNORMAL ASPECTS OF ARTICULATION

Time: 3hrs Max marks: 80

- Answer all questions
- Draw diagrams wherever necessary

(4x10=40)**Essays:** 

- 1. Describe the theories of phonological development.
- 2. Explain about the linguistic approaches to articulation therapy.
- 3. Explain the associated problems seen in children with cleft lip and palate.
- 4. Explain VPI and its classification. Mention the causes for VPI.

OLD CHASTIFORN PERPORT (5x5=25)**Short notes:** 

- 5. Speech characteristics of glossectomy
- 6. Prosthesis used in cleft palate
- 7. Y strip classification
- 8. Phonological processes
- 9. Classification of sounds based on place of articulation

**Answer briefly:** (5x3=15)

- 10. Articulatory errors seen in hearing impaired
- 11.EPG
- 12. MIDVAS
- 13. Mandibulectomy
- 14. Secondary articulation

Q.	P Code: Reg. No:			
	SECOND YEAR BASLP EXAMINATIONS			
	(Model Question)			
	FLUENCY AND ITS DISORDERS			
Ti	me: 3hrs Max marks: 80			
	<ul><li>Answer all questions</li><li>Draw diagrams wherever necessary</li></ul>			
Es	ssays: (4x10=40)			
1.	Describe the development of fluency.			
2.	Explain briefly about the theories of stuttering.			
3.	Describe the therapy techniques for stuttering			
4.	What is cluttering. Explain about the characteristics of cluttering			
Short notes: (5x5=2				
5.	Neurogenic stuttering			
6.	Differential diagnosis of stuttering from NNF			
7.	FIG			
8.	Therapy techniques for cluttering			
9.	SSI			
Ar	Describe the therapy techniques for stuttering  What is cluttering. Explain about the characteristics of cluttering  nort notes:  Neurogenic stuttering  Differential diagnosis of stuttering from NNF  FIG  Therapy techniques for cluttering  SSI  Adaptation effect  (5x3=15)			
10	. Adaptation effect			
11	. Rhythm			
12. Rationale behind DAF				
13. Secondary behavior				
14	. MIDVAS			

\*\*\*\*\*\*

Q.	Q.P Code: Reg. No:	
	SECOND YEAR BASLP EXAMINATIONS	
	(Model Question)	
	NORMAL AND ABNORMAL ASPECTS OF VOICE	
Tiı	Fime: 3hrs Max	x marks: 80
	<ul><li>Answer all questions</li><li>Draw diagrams wherever necessary</li></ul>	
Es	Essays:	(4x10=40
1.	. Describe the development of voice	
	2. Describe organic voice disorder	
3.	3. Describe the pre-operative counseling for laryngectomy	
4.	. Describe the therapy techniques for hyper functional voice disorders	D. C.
Sh	B. Describe the pre-operative counseling for laryngectomy  B. Describe the therapy techniques for hyper functional voice disorders  Bhort notes:  C. Vocal fold paralysis  C. Acoustic characteristics of normal voice  C. Speech characteristics in esophageal speech  C. Theories of phonation  C. Aerodynamic assessment or voice  Answer briefly:	(5x5=25
5.	i. Vocal fold paralysis	
6.	6. Acoustic characteristics of normal voice	
7.	7. Speech characteristics in esophageal speech	
8.	3. Theories of phonation	
9.	Aerodynamic assessment of voice	
An	Answer briefly:	(5x3=15
10	0. Diplophonia	
11	1. Contact ulcer	
12	2. Vocal fold	
13	3 Voice problems in hearing impaired	

14. Hyper nasality

#### Q.P Code: Reg. No: .....

# SECOND YEAR BASLP EXAMINATIONS

#### (Model Question)

## **DISGNOSTIC AUDIOLOGY**

Time: 3hrs Max marks: 80

- Answer all questions
- Draw diagrams wherever necessary

(4x10=40)**Essays:** 

- 1. Explain the basis and classification of AEPs
- 2. What are the clinical applications of OAE.
- 3. Explain acoustic reflex arc
- 4. Discuss the tests in clinical use to identify CAPD

al hear **Short notes:** (5x5=25)

- 5. PIPB function
- 6. Test battery approach in audiology
- 7. Clinical applications of ABR
- 8. Behavioural indications of functional hearing loss
- 9. Subtlety and bottle neck principle

**Answer briefly:** (5x3=15)

- 10.LLR
- 11.B type tympanogram
- 12. Stenger principle
- 13. Reflex decay
- 14. Binaural fusion test

\*\*\*\*\*\*

Q.P Code:	Reg. No:

## SECOND YEAR BASLP EXAMINATIONS

(Model Question)

## **EDUCATIONAL AUDIOLOGY AND REHABILITATIVE AUDIOLOGY**

Time: 3hrs Max marks: 80

- Answer all questions
- Draw diagrams wherever necessary

**Essays:** (4x10=40)

- 1. Explain about the educational placement options for hearing impaired children.
- 2. Explain the factors affecting speech reading.

Short notes:

5. Structured methods for language teaching in children with hearing impaired

6. Two tests for speech reading ability

7. Multi sensory approach

8. Jena method

9. ASL (5x5=25)

**Answer briefly:** (5x3=15)

- 10. Goals of aural rehabilitation
- 11. Cued speech
- 12. Group auditory training
- 13. Helen test
- 14.SEE I

\*\*\*\*\*

# Q.P Code: Reg. No: ..... SECOND YEAR BASLP EXAMINATIONS (Model Question) **OTOLARYNGOLOGY** Time: 3hrs Max marks: 80 • Answer all questions Draw diagrams wherever necessary **Essays:** (4x10=40)1. Explain about the diseases causing conductive hearing loss 2. Explain about vocal fold paralysis Modeled Questinon Parper 3. Describe the structural abnormalities of articulatory system 4. Decribe the congenital malformations of the ear **Short notes:** 5x5=25) 5. Laryngeal web 6. Acoustic neuroma 7. Neoplasm of esophagus 8. Laryngitis 9. Otitis media **Answer briefly:** 5x3=15) 10. Otitis externa 11. Glue ear 12. Ankyloglossia 13. Pharyngitis

\*\*\*\*\*\*

14. Adenoiditis

Q.	P Code: Reg. No:
	SECOND YEAR BASLP EXAMINATIONS
	(Model Question)
	STATISTICS AND RESEARCH METHODS AND EPIDEMIOLOGY IN SPEECH AND HEARING
Tiı	ne: 3hrs Max marks: 80
	<ul><li>Answer all questions</li><li>Draw diagrams wherever necessary</li></ul>
Es	says: (4x10=40)
2. 3. 4. <b>Sh</b> 5. 6. 7.	Describe about the measures of central tendency. Calculate the measures of central tendency on the following data  20 21 25 28 26 29 21 26 20 24  Describe about product moment correlation  Describe about the epidemiologic methods of data collection  Explain about research designs  ort notes:  Writing style of a research report  High risk register  Sampling error  Scales of measurement  Skweness
10 11 12	Descriptive statistics Histogram Prevalence of hearing loss  (5x3=15)
	Hypothesis Kurtosis